



## Free events of interest to grad students and postdocs—Spring 2026

You can find detailed information and registration for these and other Schreyer Institute programs at: <http://schreyerinstitute.psu.edu/events>. If you'd like to schedule a **customized event** for your department or grad student/postdoc group, or for more information about any of these programs, email [SITE@psu.edu](mailto:SITE@psu.edu).

- **January 15:** How to Plan a Class Session. 10:35-11:50am on Zoom. [Register](#).
  - “How to Plan a Class Session” is also offered on February 4. Pick whichever date works for you.
- **January 21:** Making Sure Disruptions Don't Derail Student Learning. 10:10-11:25am on Zoom. [Register](#).
  - “Making Sure Disruptions Don't Derail Student Learning” is also offered on February 12. Pick whichever date works for you.
- **January 22:** An Introduction to Active Learning. 10:35-11:50am on Zoom. [Register](#).
- **January 27:** How to Give Feedback that Promotes Learning. 10:35-11:50am on Zoom. [Register](#).
- **February 3:** Writing Your Teaching Statement for the Job Market. 2:30-3:45pm on Zoom. [Register](#).
- **February 4:** How to Plan a Class Session. 10:10-11:25am on Zoom. [Register](#).
  - “How to Plan a Class Session” is also offered on January 15. Pick whichever date works for you.
- **February 5:** Are you HIP? An Introduction to High Impact Practices. 12:00-1:15pm on Zoom. [Register](#).
- **February 10:** Designing for Student Engagement. 10:35-11:50am on Zoom. [Register](#).
- **February 11:** How Culturally Responsive Teaching Can Benefit Your Students. 10:10-11:25 on Zoom. [Register](#).
- **February 12:** Making Sure Disruptions Don't Derail Student Learning. 10:35-11:50am on Zoom. [Register](#).
  - “Making Sure Disruptions Don't Derail Student Learning” is also offered on January 21. Pick whichever date works for you.
- **February 17:** Identities We Inspire in Our Students. 10:35-11:50am on Zoom. [Register](#).
- **February 18:** Practical Tips for Teaching in a U.S Classroom (Especially for International TAs, but All Are Welcome). 10:10-11:25am on Zoom. [Register](#).
- **February 18:** Hands-on Working Session: Draft Your Teaching Philosophy Statement. Noon-1:30pm on Zoom. [Register](#).
- **February 19:** Building Transparency into Your Course Can Help Your Students Learn. 10:35-11:50am on Zoom. [Register](#).
- **February 19:** Grading for Growth for Future Faculty. Noon-1:15pm on Zoom. [Register](#).
- **February 24:** AI Decision Points. 10:35-11:50am on Zoom. [Register](#).
- **March 19:** Moving Beyond the Banking Model in our Teaching. 10:35-11:50am on Zoom. [Register](#).
- **April 7:** Teaching a Course That's New to You. 10:35-11:50am on Zoom. [Register](#).

### Short courses

- [Course in College Teaching](#) (an asynchronous course focused on best practices in college teaching; apply by **January 12**)
- [Decoding the Disciplines](#) (a framework for teaching complex information; apply by **January 21**)
- [Instructional Foundations Series](#) (register by **February 16**)
- [Course in Ethical Pedagogy](#) (focused on inclusive and ethical teaching; apply by **March 4**).

If you'd like to chat about topics related to your TAing/teaching or professional development around teaching, set up a free, confidential conversation by emailing [SITE@psu.edu](mailto:SITE@psu.edu).

NOTE: Penn State is part of the [CIRTL Network](#). Grad students and postdocs can pursue the [Penn State CIRTL Teaching Certificate](#) for free. We have 30-minute info sessions on January 26 and February 13, or write to [CIRTL@psu.edu](mailto:CIRTL@psu.edu).